



Rules

Module 4





Classroom Rules

Rules are basic behavioral directions intended for students to follow in specific locations. They specify positive, observable behaviors and are connected to consequences.





Objectives

By the end of this training, you will:

- Understand the difference between Rules and Expectations
- Learn the criteria to develop effective Rules
- See some effective Rule samples
- Develop your own classroom rules



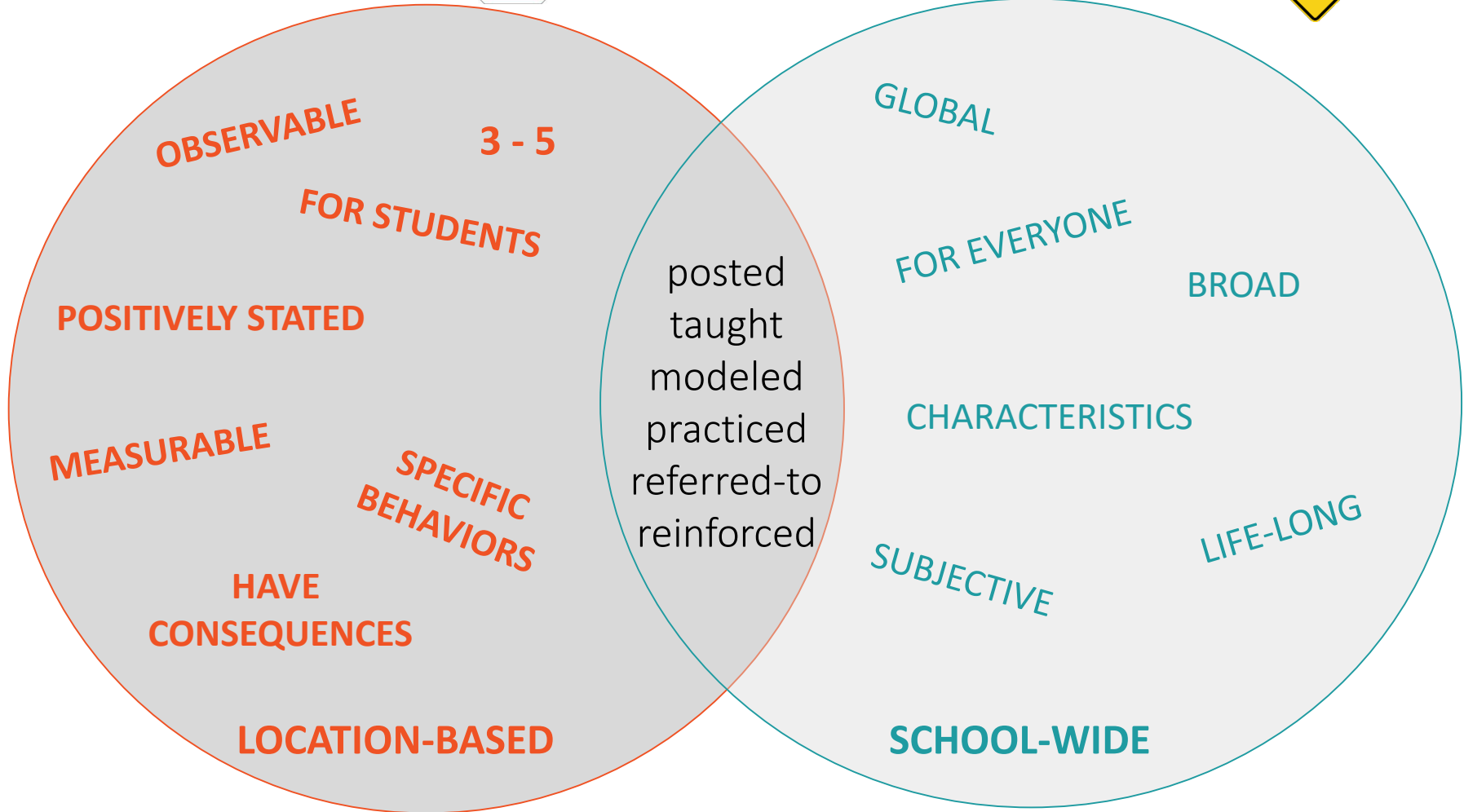


What's the difference?

Rules



Expectations





Rules vs Procedures

Rules

- For frequent undesirable classroom behaviors
- Have set consequences



“Say what you mean,
mean what you say.
Do what you said you would do”

Procedures:

- Repeated classroom behaviors
- Don't have set consequences
- Remind, practice, re-teach



**If a student “refuses” to
complete a procedure then they
are probably breaking a rule!**

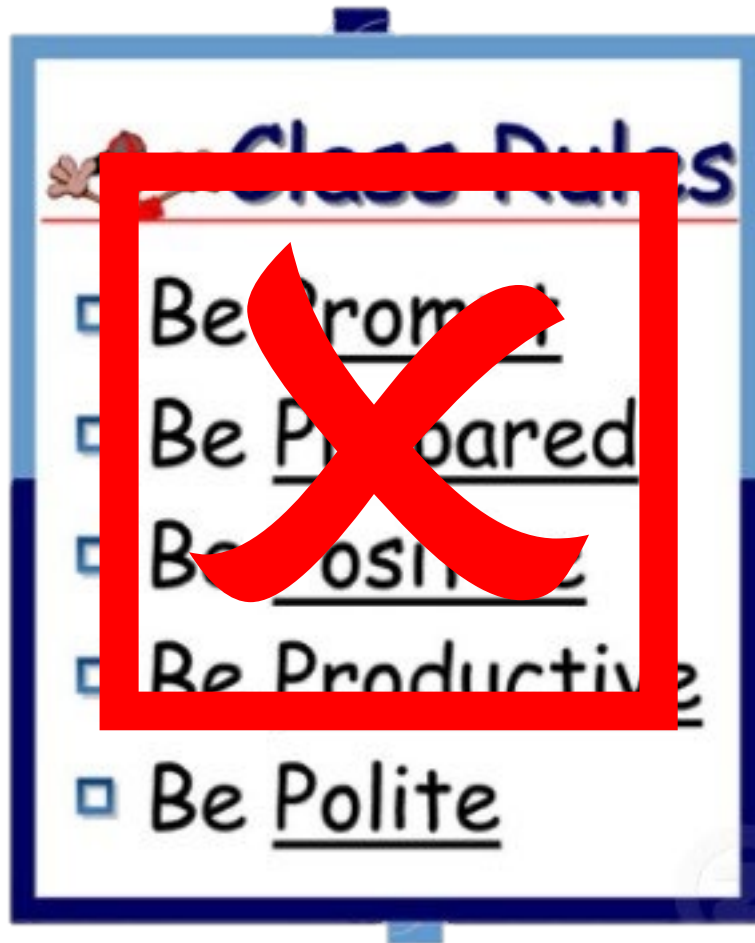
Rules Criteria

Classroom Rules

1. Listen carefully.
2. Follow directions.
3. Do not interfere with the teaching and learning of others.
4. Respect personal space, rights and property of others.
5. Raise your hand and wait to be called on.
6. Complete work on time.
7. Always do your best.
8. Work and play safely.
9. Stay on task.
10. Obey all school rules.

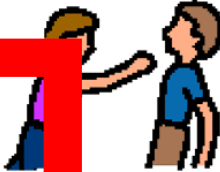




Rules Criteria



Rules Criteria

Classroom Rules

1.  Hitting
2.  Pushing
3.  Pushing



Rules Criteria

Classroom Rules

- Follow proper lab procedures
- Follow staff instructions
- No food or drink
- No commercial work
- Don't print computer materials
- No disturbing
- Don't create an unsafe situation
- Don't damage or disassemble equipment
- Exit when labs are closing

Not obeying rules may result in losing lab privileges.



Rules Criteria





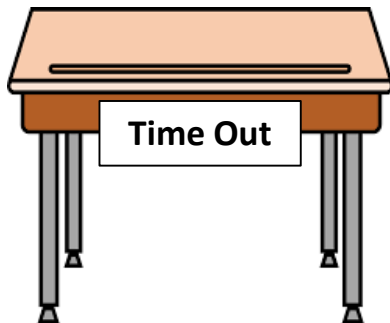
Rules are connected to consequences

- Rule violation should be connected to a **consequence**

LUNCH Detention

- ✓ *Alice*
- ✓ *Johnny B.*
- ✓ *Franklin*

- Consequences need to be realistic, easy to implement and within the **teacher's control**



- Consequences need to be **consistent**, not severe



Rules are connected to Expectations

School-wide Expectations	Classroom Rules
Be Responsible	1. Follow adult directions first time given 2. Keep all electronics off and in your backpack
Be Respectful	3. Keep hands feet and objects to yourself
Be Reflective	4. Use the “Chill Out” area for 10 minutes when angry or upset
Be Ready to learn	5. Have all needed materials in your assigned area



Sample Rules (K - 5th Grade)

Keep hands,



feet, and objects to yourself



Stay on task



Follow directions the first time



Sample Rules: (6 – 12th Grade)

CLASSROOM RULES:

Keep hands, feet, and objects to yourself

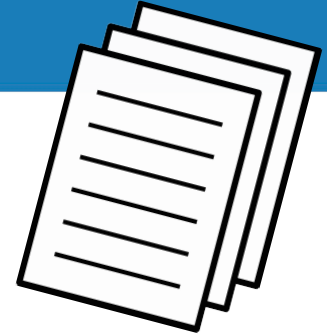
Follow directions the first time

Stay on task during work times

Keep all phones off and in your backpack



Worksheet Practice

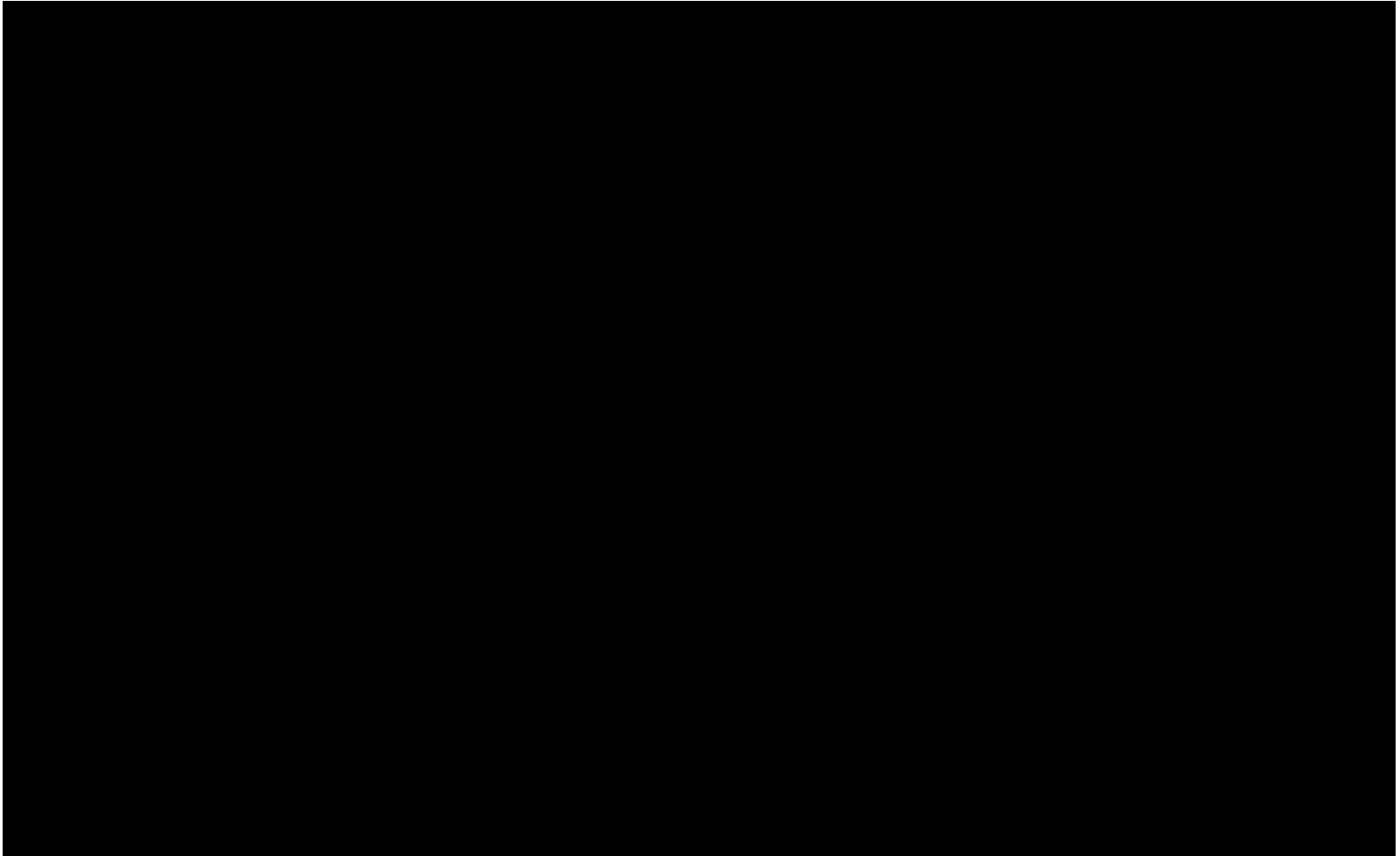


A. List at least 4 criteria needed to develop effective rules
(can you think of more?)



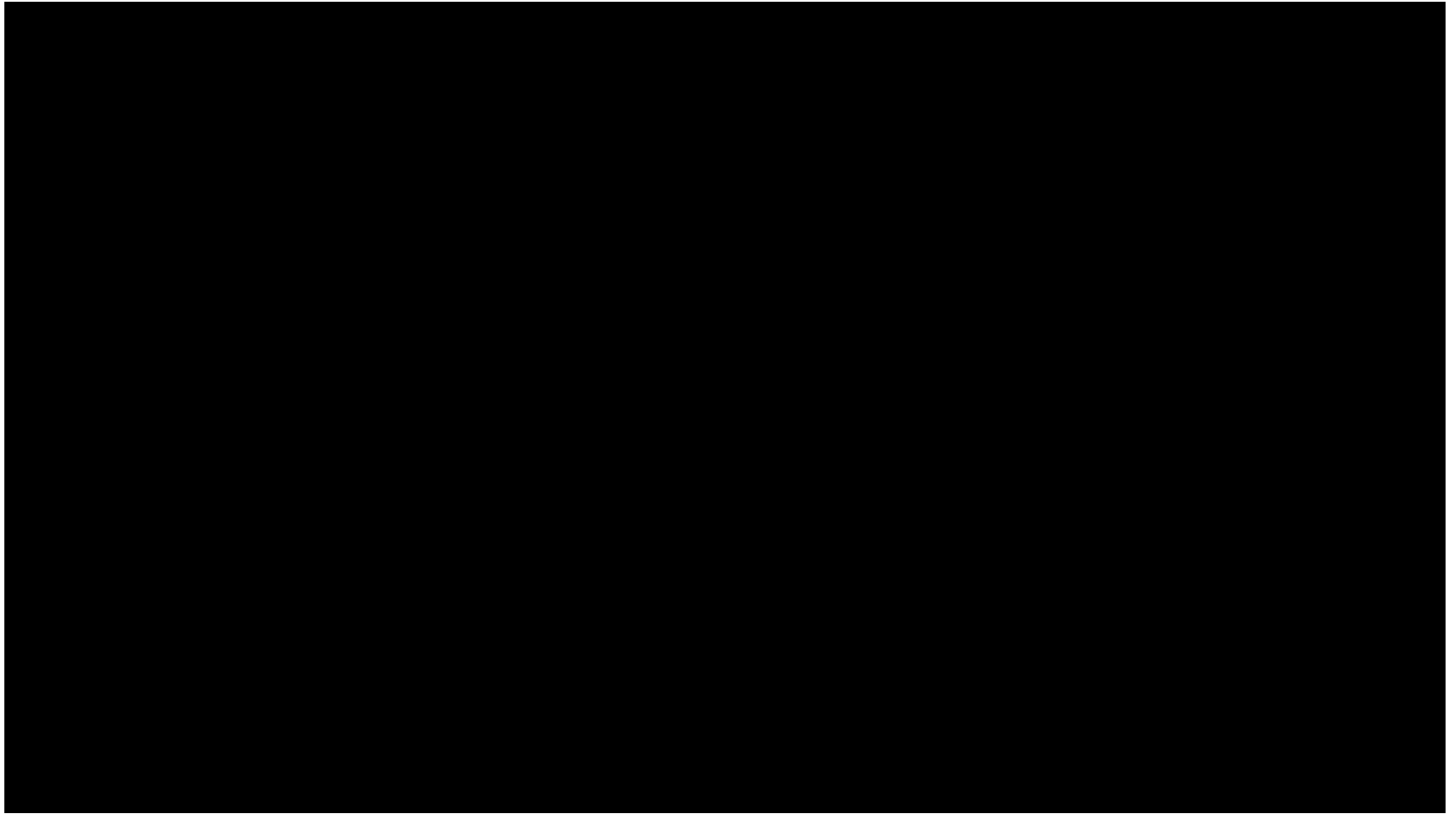


Rules Video K-5





Rules Video 6-12





Developing Classroom Rules:



VS



- What rules are most important to you as a teacher?
- What rules do your students most frequently violate?
- What structure level do your students require?



Developing Classroom Rules:



Do you want student input into classroom rules?





Classroom Rule Samples:

Elementary:

- Follow directions first time
- Keep hands, feet and objects to yourself
- Stay in your assigned area
- Voice levels 4 and 5 are for outside
- Trash goes in the trash can
- Complete your assignments

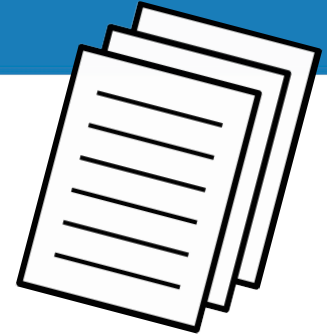
Secondary:

- Follow directions first time
- Leave other people's item alone
- Keep hands to yourself
- Food must be kept in book bags
- Personal electronics must be turned off
- Personal grooming occurs only in the bathroom





Worksheet Practice



B. List your classroom rules





Teaching Rules

Rules need to be taught:

- ✓ At the beginning of the school year
- ✓ After long weekends and breaks
- ✓ Whenever you are not seeing the behaviors you want
- ✓ Explicitly to all students (regardless of age)
- ✓ in the same manner we teach all academic content.





Sorting Activity:



Re-assess your Sorting Activity



EXPECTATIONS	RULES	EXPECTATIONS but need to be revised	RULES but need to be revised
Show kindness to everyone	Wear ID badges at all times	Don't be rude	No screaming
Take responsibility for your actions	Sit at your designated table	Patience is a virtue because it will bring people together and it is the right thing to do...	Don't run
Always demonstrate self-control	Report to class before the bell rings	Irresponsibility is not tolerated here	Smile!
Respect yourself and others	Keep hands, body and objects to yourself	Don't speak out without permission	No eating in class
Advocate for yourself appropriately	Walk in the classroom at all times	You should be respectful	Don't be a bully
Show integrity	Stay in your assigned area		
Practice acceptance	Use voice level 0 – 2 in the hallways		
Stand up for others appropriately	Follow adult directions the first time asked		



Points to Remember



- ✓ 3 – 5 rules
- ✓ Clearly posted in the classroom
- ✓ Positively stated
- ✓ Observable / measurable
- ✓ General behavior of the classroom environment (not procedures)
- ✓ Teach, review and reinforce frequently
- ✓ Refer-to when correcting or praising behavior
- ✓ Rule violation is connected to consequences



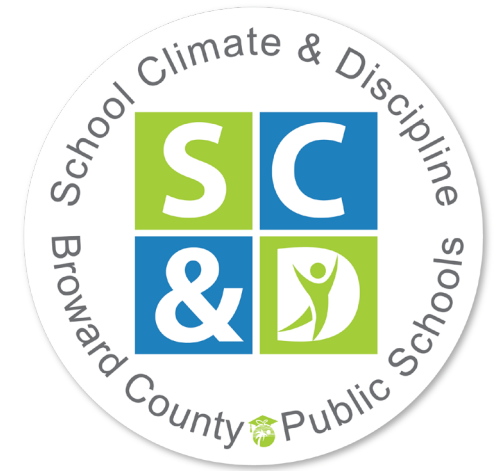


Questions?

For more information,

Call:

The School Climate & Discipline Department
(formerly Diversity, Prevention & Intervention Dept.)
Lauderdale Manors Resource Center
(754) 321-1655



Check out our PBIS Sharepoint Site:

<https://browardcountyschools.sharepoint.com/sites/DPI6Strands/strand6/SitePages/PBIS.aspx>



Contact:

Georeane.Nigro@browardschools.com

Tyyne.Hogan@browardschools.com